Name _____ Date _____

Complete a math activity each day. Color the box for each day you do the suggested activity.

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Count from 87 to 120 and back.	Play Double Compare Addition. (see directions attached)	Use your tangram pieces to make a fourth of July picture.	Use quick tens and ones to draw 76.	Complete a Sprint.
Week 2	Do counting squats. Count from 45 to 60 and back the Say Ten way.	Play Double Compare Subtraction. (see directions attached)	Think of a survey question. Ask 10 people and make a graph of their responses. What did you find out from your graph?	Solve 36 + 57. Draw a picture to show your thinking.	Complete a Sprint.
Week 3	Write numbers from 37 to as high as you can in one minute, while whisper-counting the Say Ten way.	Play Target Practice 9 and 10.	Measure a table with spoons, then with forks. Which did you need more of? Why?	Use real coins or draw coins to show as many ways to make 25 cents as you can.	Complete a Sprint.
Week 4	Do jumping jacks as you count up by tens to 120 and back down to 0.	Solve Food Addition Story Problems (attached)	Go on a shape scavenger hunt. Find as many rectangles or rectangular prisms as you can.	Use quick tens and ones to draw 45 and 54. Circle the greater number.	Complete a Sprint.

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 5	Write the numbers from 75 to 120.	Solve Food Subtraction Story Problems (attached).	Measure the route from your bathroom to your bedroom. Walk heel to toe and count your steps.	Add 5 tens to 23. Add 2. What number did you find?	Complete a Sprint.
Week 6	Count by ones from 112 to 82. Then count from 82 to 112.	Number Bond Dash: 7.	Write a story problem for 9 + 4.	Solve 64 + 38. Draw a picture to show your thinking.	Complete a Core Fluency Practice Set.
Week 7	Do counting squats. Count down from 99 to 75 and back up the Say Ten way.	Play Double Compare Addition. (see directions attached)	Graph the colors of all your pants. What did you find out from your graph?	Draw 14 cents with dimes and pennies. Draw 10 more. What coins did you use?	Complete a Core Fluency Practice Set.
Week 8	Write the numbers from 116 to as low as you can in one minute.	Number Bond Dash: 8.	Write a story problem for 7 + ____ = 12.	Use quick tens and ones to draw 76. Draw dimes and pennies to show 59 cents.	Complete a Core Fluency Practice Set.
Week 9	Do jumping jacks as you count up by tens from 9 to 119 and back down to 0.	Play Double Compare Subtraction. (see directions attached).	Go on a shape scavenger hunt. Find as many circles or spheres as you can.	Use quick tens and ones to draw 89 and 84. Circle the number that is less.	Complete a Core Fluency Practice Set.

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 10	Write numbers from 82 to as high as you can in one minute, while whisper counting the Say Ten way.	Play Target Practice for 6 and 7.	Measure the steps from your bedroom to the kitchen, walking heel to toe, then have a family member do the same thing. Compare.	Solve 47 + 24. Draw a picture to show your thinking.	Complete a Core Fluency Practice Set.

Directions for completing a Sprint:

- Give your child 60 seconds to complete side A.
- Go over the answers to each problem your child completed.
- Discuss what patterns they noticed and what strategies they used to solve the problems.
- Give your child 60 seconds to complete side B and try to solve more problems than on side A.
- Go over the answers to each problem your child completed on side B.
- Celebrate if more were solved in the same amount of time!

Directions for Core Fluency Practice Sets:

- Give your child 120 seconds to complete as many problems as they can on one page.
- Go over the answers to each problem your child completed.
- Talk about strategies your child used to help them solve the problems.

**These sets are only one page.

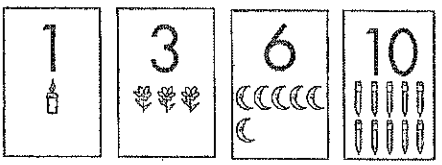
Name Date

How Many of Each?

Double Compare

You need

- deck of Primary Number Cards (without Wild Cards)



Play with a partner. (addition)

1. Deal the cards facedown.
2. Both players turn over their top two cards.
3. The player with the larger total says "Me!" and takes the cards. If the totals are the same, both players turn over two more cards.
4. Keep turning over two cards. Each time, the player with the larger total says "Me!" and takes the cards.
5. The game is over when there are no more cards to turn over.

More Ways to Play (subtraction)

- The player with the **smaller** total says "Me!"
- Play with 3 players.
- Play with the Wild Cards. A Wild Card can be any number.

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Week 1 Thursday
Draw 76 using quick tens and ones.

Week 2 Thursday

Solve 36 + 57. Draw a picture to show your thinking.

Week 3 Thursday
Use real coins or draw coins to show as many ways to make 25 cents as you can.

Week 4 Thursday
Use quick tens and ones to draw 45 and 54.
Circle the greater number.

Week 5 Thursday
Add 5 tens to 23. Add 2. What number did you find?

Week 6 Thursday
Solve 64 + 38. Draw a picture to show your thinking.

Week 7 Thursday
Draw 14 cents with dimes and pennies. Draw 10 more. What coins did you use?

Week 8 Thursday
Use quick tens and ones to draw 76.

Draw dimes and pennies to show 59 cents.

Week 9 Thursday
Use quick tens and ones to draw 89 and 84.
Circle the number that is less.

Week 10 Thursday
Solve 47 + 24. Draw a picture to show your thinking.

A

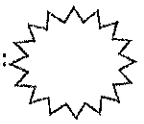
Number correct:

Name _____ Date _____

*Write the missing number. Pay attention to the addition or subtraction sign.

1	5 + 1 = ☐		16	29 + 10 = ☐	
2	15 + 1 = ☐		17	9 + 1 = ☐	
3	25 + 1 = ☐		18	19 + 1 = ☐	
4	5 + 10 = ☐		19	29 + 1 = ☐	
5	15 + 10 = ☐		20	39 + 1 = ☐	
6	25 + 10 = ☐		21	40 - 1 = ☐	
7	8 - 1 = ☐		22	30 - 1 = ☐	
8	18 - 1 = ☐		23	20 - 1 = ☐	
9	28 - 1 = ☐		24	20 + ☐ = 21	
10	38 - 1 = ☐		25	20 + ☐ = 30	
11	38 - 10 = ☐		26	27 + ☐ = 37	
12	28 - 10 = ☐		27	27 + ☐ = 28	
13	18 - 10 = ☐		28	☐ + 10 = 34	
14	9 + 10 = ☐		29	☐ - 10 = 14	
15	19 + 10 = ☐		30	☐ - 10 = 24	

B

Number correct: 

Name _____ Date _____

*Write the missing number. Pay attention to the addition or subtraction sign.

1	4 + 1 = ☐		16	28 + 10 = ☐	
2	14 + 1 = ☐		17	9 + 1 = ☐	
3	24 + 1 = ☐		18	19 + 1 = ☐	
4	6 + 10 = ☐		19	29 + 1 = ☐	
5	16 + 10 = ☐		20	39 + 1 = ☐	
6	26 + 10 = ☐		21	40 - 1 = ☐	
7	7 - 1 = ☐		22	30 - 1 = ☐	
8	17 - 1 = ☐		23	20 - 1 = ☐	
9	27 - 1 = ☐		24	10 + ☐ = 11	
10	37 - 1 = ☐		25	10 + ☐ = 20	
11	37 - 10 = ☐		26	22 + ☐ = 32	
12	27 - 10 = ☐		27	22 + ☐ = 23	
13	17 - 10 = ☐		28	☐ + 10 = 39	
14	8 + 10 = ☐		29	☐ - 10 = 19	
15	18 + 10 = ☐		30	☐ - 10 = 29	

A

Number correct:

Name _____ Date _____

*Write the missing number.

1	10 + 3 = ☐		16	10 + ☐ = 11	
2	10 + 2 = ☐		17	10 + ☐ = 12	
3	10 + 1 = ☐		18	5 + ☐ = 15	
4	1 + 10 = ☐		19	4 + ☐ = 14	
5	4 + 10 = ☐		20	☐ + 10 = 17	
6	6 + 10 = ☐		21	17 - ☐ = 7	
7	10 + 7 = ☐		22	16 - ☐ = 6	
8	8 + 10 = ☐		23	18 - ☐ = 8	
9	12 - 10 = ☐		24	☐ - 10 = 8	
10	11 - 10 = ☐		25	☐ - 10 = 9	
11	10 - 10 = ☐		26	1 + 1 + 10 = ☐	
12	13 - 10 = ☐		27	2 + 2 + 10 = ☐	
13	14 - 10 = ☐		28	2 + 3 + 10 = ☐	
14	15 - 10 = ☐		29	4 + ☐ + 3 = 17	
15	18 - 10 = ☐		30	☐ + 5 + 10 = 18	

B

Number correct:

Name _____ Date _____

*Write the missing number.

1	10 + 1 = ☐		16	10 + ☐ = 10	
2	10 + 2 = ☐		17	10 + ☐ = 11	
3	10 + 3 = ☐		18	2 + ☐ = 12	
4	4 + 10 = ☐		19	3 + ☐ = 13	
5	5 + 10 = ☐		20	☐ + 10 = 13	
6	6 + 10 = ☐		21	13 - ☐ = 3	
7	10 + 8 = ☐		22	14 - ☐ = 4	
8	8 + 10 = ☐		23	16 - ☐ = 6	
9	10 - 10 = ☐		24	☐ - 10 = 6	
10	11 - 10 = ☐		25	☐ - 10 = 8	
11	12 - 10 = ☐		26	2 + 1 + 10 = ☐	
12	13 - 10 = ☐		27	3 + 2 + 10 = ☐	
13	15 - 10 = ☐		28	2 + 3 + 10 = ☐	
14	17 - 10 = ☐		29	4 + ☐ + 4 = 18	
15	19 - 10 = ☐		30	☐ + 6 + 10 = 19	

A

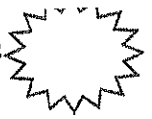
Number correct:

Name _____ Date _____

*Write the missing number. Pay attention to the addition or subtraction sign.

1	5 + 1 = ☐		16	29 + 10 = ☐	
2	15 + 1 = ☐		17	9 + 1 = ☐	
3	25 + 1 = ☐		18	19 + 1 = ☐	
4	5 + 10 = ☐		19	29 + 1 = ☐	
5	15 + 10 = ☐		20	39 + 1 = ☐	
6	25 + 10 = ☐		21	40 - 1 = ☐	
7	8 - 1 = ☐		22	30 - 1 = ☐	
8	18 - 1 = ☐		23	20 - 1 = ☐	
9	28 - 1 = ☐		24	20 + ☐ = 21	
10	38 - 1 = ☐		25	20 + ☐ = 30	
11	38 - 10 = ☐		26	27 + ☐ = 37	
12	28 - 10 = ☐		27	27 + ☐ = 28	
13	18 - 10 = ☐		28	☐ + 10 = 34	
14	9 + 10 = ☐		29	☐ - 10 = 14	
15	19 + 10 = ☐		30	☐ - 10 = 24	

B

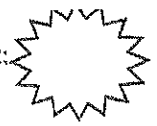
Number correct: 

Name _____ Date _____

*Write the missing number. Pay attention to the addition or subtraction sign.

1	4 + 1 = ☐		16	28 + 10 = ☐	
2	14 + 1 = ☐		17	9 + 1 = ☐	
3	24 + 1 = ☐		18	19 + 1 = ☐	
4	6 + 10 = ☐		19	29 + 1 = ☐	
5	16 + 10 = ☐		20	39 + 1 = ☐	
6	26 + 10 = ☐		21	40 - 1 = ☐	
7	7 - 1 = ☐		22	30 - 1 = ☐	
8	17 - 1 = ☐		23	20 - 1 = ☐	
9	27 - 1 = ☐		24	10 + ☐ = 11	
10	37 - 1 = ☐		25	10 + ☐ = 20	
11	37 - 10 = ☐		26	22 + ☐ = 32	
12	27 - 10 = ☐		27	22 + ☐ = 23	
13	17 - 10 = ☐		28	☐ + 10 = 39	
14	8 + 10 = ☐		29	☐ - 10 = 19	
15	18 + 10 = ☐		30	☐ - 10 = 29	

A

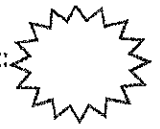
Number correct: 

Name _____ Date _____

*Write the missing number in the sequence.

1	0, 1, 2, ___		16	15, ___, 13, 12	
2	10, 11, 12, ___		17	___, 24, 23, 22	
3	20, 21, 22, ___		18	6, 16, ___, 36	
4	10, 9, 8, ___		19	7, ___, 27, 37	
5	20, 19, 18, ___		20	___, 19, 29, 39	
6	40, 39, 38, ___		21	___, 26, 16, 6	
7	0, 10, 20, ___		22	34, ___, 14, 4	
8	2, 12, 22, ___		23	___, 20, 21, 22	
9	5, 15, 25, ___		24	29, ___, 31, 32	
10	40, 30, 20, ___		25	5, ___, 25, 35	
11	39, 29, 19, ___		26	___, 25, 15, 5	
12	7, 8, 9, ___		27	2, 4, ___, 8	
13	7, 8, ___, 10		28	___, 14, 16, 18	
14	17, ___, 19, 20		29	8, ___, 4, 2	
15	15, 14, ___, 12		30	___, 18, 16, 14	

B

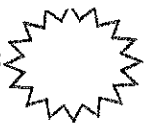
Number correct: 

Name _____ Date _____

*Write the missing number in the sequence.

1	1, 2, 3, ___		16	13, ___, 11, 10	
2	11, 12, 13 ___		17	___, 22, 21, 20	
3	21, 22, 23 ___		18	5, 15, ___, 35	
4	10, 9, 8, ___		19	4, ___, 24, 34	
5	20, 19, 18, ___		20	___, 17, 27, 37	
6	30, 29, 28, ___		21	___, 29, 19, 9	
7	0, 10, 20, ___		22	31, ___, 11, 1	
8	3, 13, 23, ___		23	___, 30, 31, 32	
9	6, 16, 26, ___		24	19, ___, 21, 22	
10	40, 30, 20, ___		25	5, ___, 25, 35	
11	38, 28, 18, ___		26	___, 25, 15, 5	
12	6, 7, 8, ___		27	2, 4, ___, 8	
13	6, 7, ___, 9		28	___, 12, 14, 16	
14	16, ___, 18, 19		29	12, ___, 8, 6	
15	16, ___, 14, 13		30	___, 20, 18, 16	

A

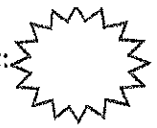
Number correct: 

Name _____ Date _____

*Write the missing number. Pay attention to the + and - signs.

1	3 + □ = 4		16	3 + □ = 7	
2	1 + □ = 4		17	7 = 4 + □	
3	4 - 1 = □		18	7 - 4 = □	
4	4 - 3 = □		19	7 - 3 = □	
5	3 + □ = 5		20	3 + □ = 8	
6	2 + □ = 5		21	8 = 5 + □	
7	5 - 2 = □		22	□ = 8 - 5	
8	5 - 3 = □		23	□ = 8 - 3	
9	4 + □ = 6		24	3 + □ = 9	
10	2 + □ = 6		25	9 = 6 + □	
11	6 - 2 = □		26	□ = 9 - 6	
12	6 - 4 = □		27	□ = 9 - 3	
13	6 - 3 = □		28	9 - 4 = □ + 2	
14	3 + □ = 6		29	□ + 3 = 9 - 3	
15	6 - □ = 3		30	□ - 7 = 8 - 6	

B

Number correct: 

Name _____ Date _____

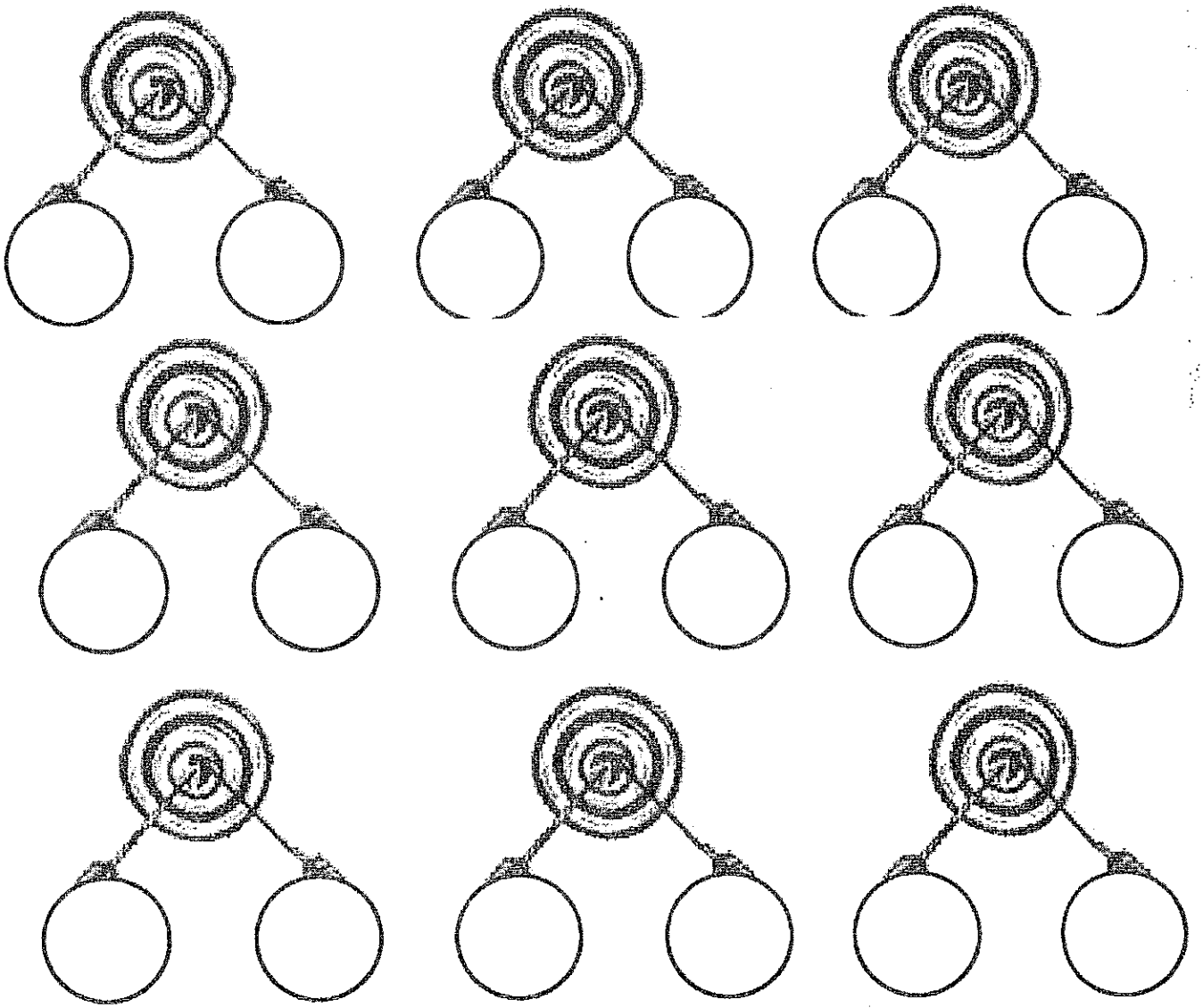
*Write the missing number. Pay attention to the + and - signs.

1	4 + □ = 4		16	2 + □ = 7	
2	0 + □ = 4		17	7 = 5 + □	
3	4 - 0 = □		18	7 - 5 = □	
4	4 - 4 = □		19	7 - 2 = □	
5	4 + □ = 5		20	2 + □ = 8	
6	1 + □ = 5		21	8 = 6 + □	
7	5 - 1 = □		22	□ = 8 - 6	
8	5 - 4 = □		23	□ = 8 - 2	
9	5 + □ = 6		24	2 + □ = 9	
10	1 + □ = 6		25	9 = 7 + □	
11	6 - 1 = □		26	□ = 9 - 7	
12	6 - 5 = □		27	□ = 9 - 2	
13	2 + □ = 6		28	9 - 3 = □ + 3	
14	4 + □ = 6		29	□ + 2 = 9 - 4	
15	6 - 4 = □		30	□ - 6 = 8 - 3	

Target Number:

Target Practice

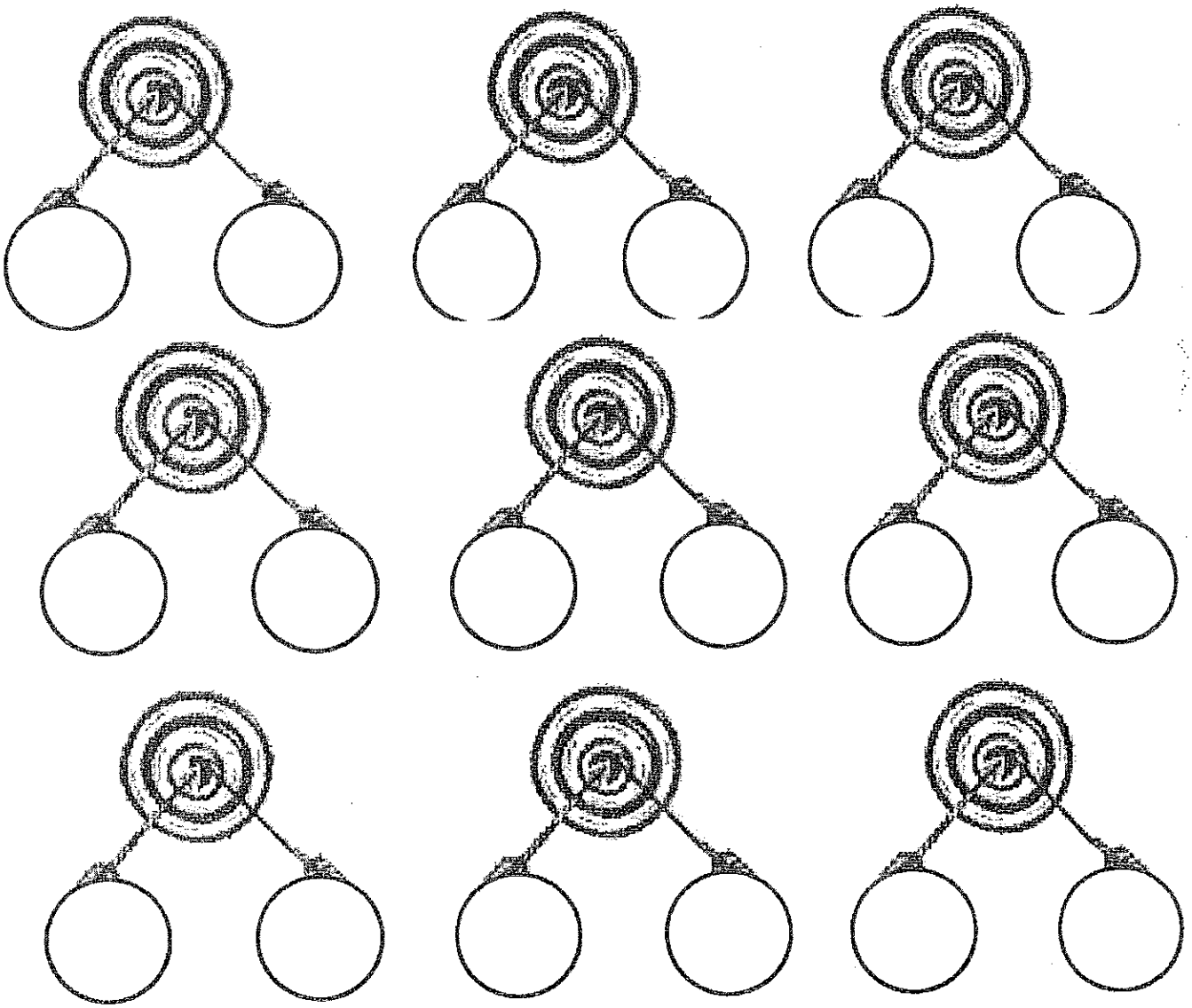
Directions: Write the number 9 in the middle of the circle on the top of the page. Roll a die. Write the number rolled in the circle at the end one of the arrows. Then, make a bull's-eye by writing the number needed to make 9.



Target Number:

Target Practice

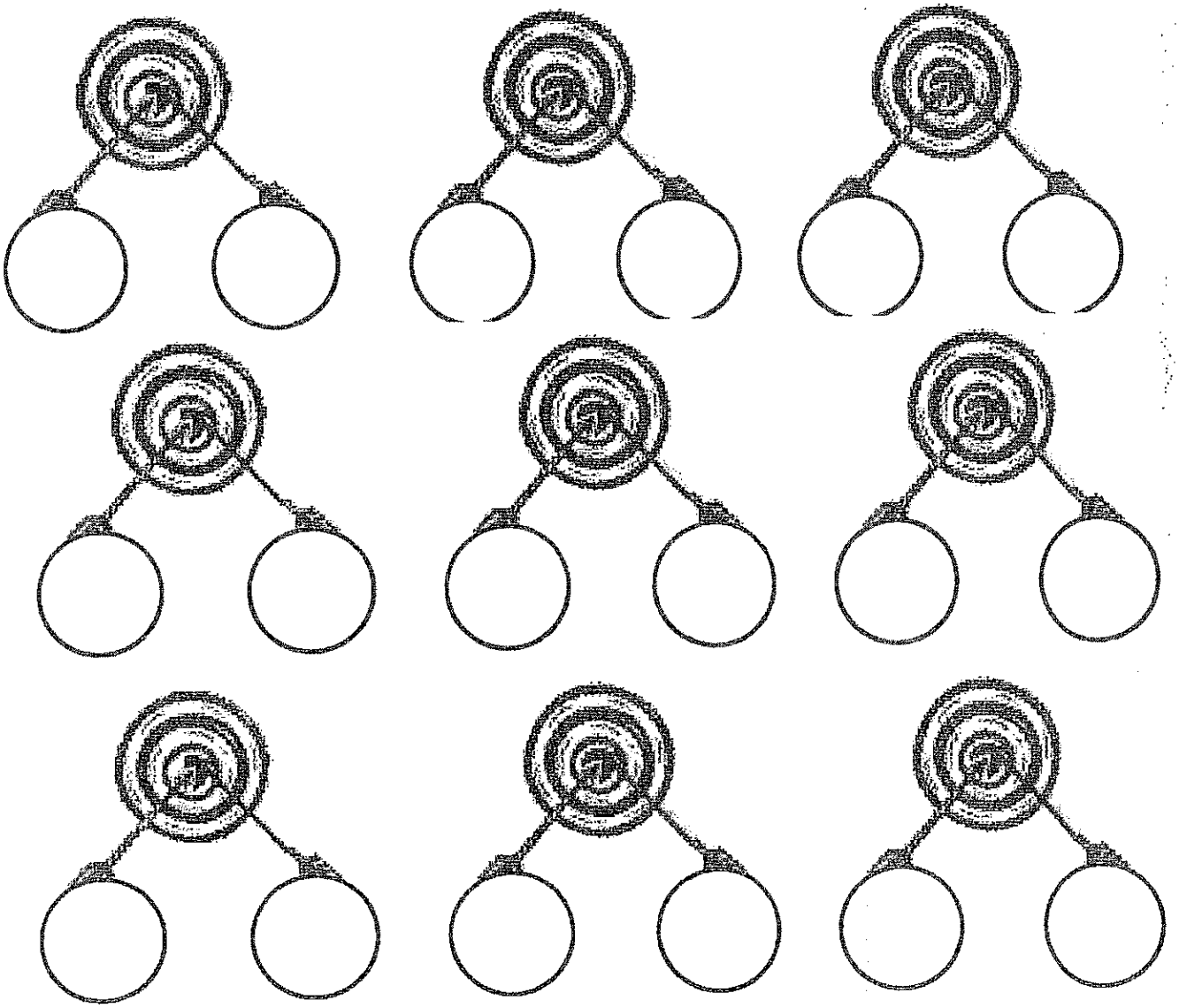
Directions: Write the number 10 in the middle of the circle on the top of the page. Roll a die. Write the number rolled in the circle at the end one of the arrows. Then, make a bull's-eye by writing the number needed to make 10.



Target Number

Target Practice

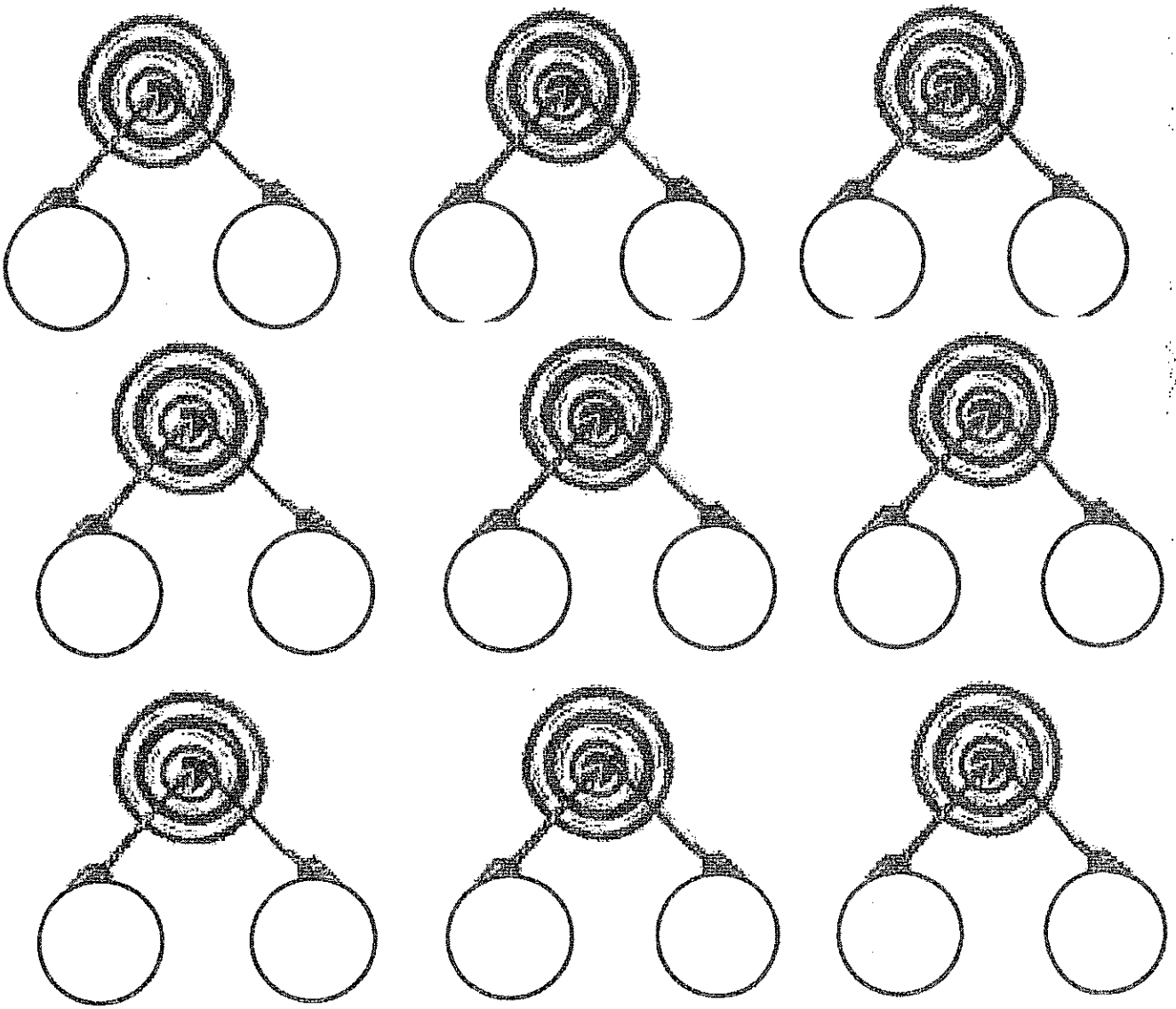
Directions: Write the number 6 in the middle of the circle on the top of the page. Roll a die. Write the number rolled in the circle at the end one of the arrows. Then, make a bull's-eye by writing the number needed to make 6.



Target Number:

Target Practice

Directions: Write the number 7 in the middle of the circle on the top of the page. Roll a die. Write the number rolled in the circle at the end one of the arrows. Then, make a bull's-eye by writing the number needed to make 7.



Food Addition Story Problems

1. Alex ate 16 tacos in July. Chionesu ate 30 tacos in July. How many tacos did they eat altogether?

2. Rachel and Millen like to make cookies. Rachel made 23 cookies. Millen made 16 cookies. How many cookies did they make? Do they have enough for a party with 40 guests if everyone gets 1 cookie?

Food Subtraction Story Problems

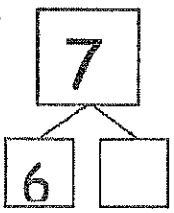
1. Olivia had 39 potato chips. She dropped 20 of them on the floor. How many does she have left to eat?

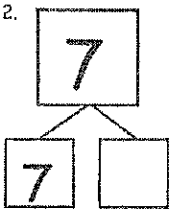
2. Amaya had 21 sprinkles on her ice cream. She ate 9 of them with her first lick. How many sprinkles does she have left?

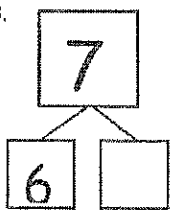
Name _____ Date _____

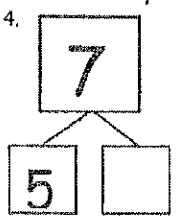
Number Bond Dash!

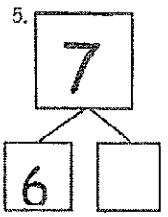
Directions: Do as many as you can in 90 seconds. Write the amount you finished here:

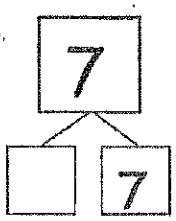
1. 

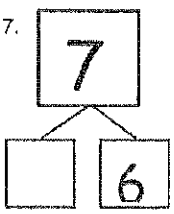
2. 

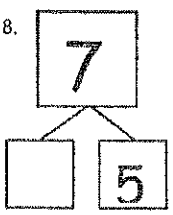
3. 

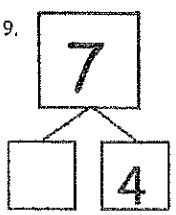
4. 

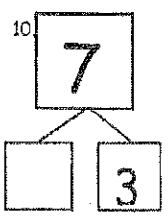
5. 

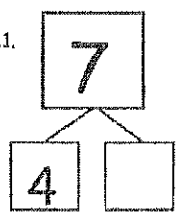
6. 

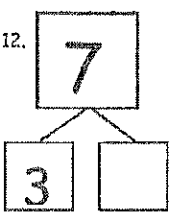
7. 

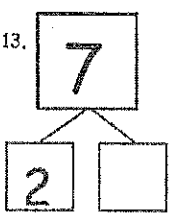
8. 

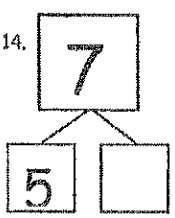
9. 

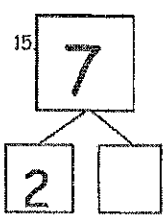
10. 

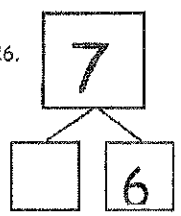
11. 

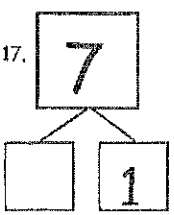
12. 

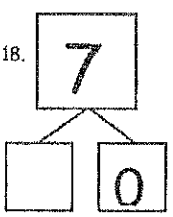
13. 

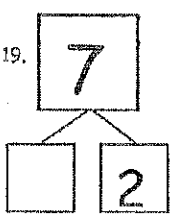
14. 

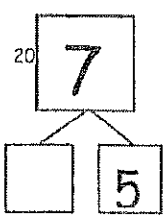
15. 

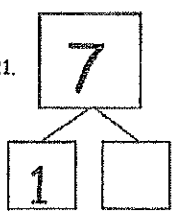
16. 

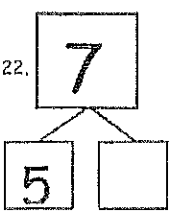
17. 

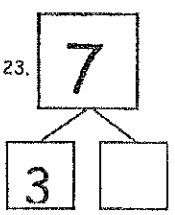
18. 

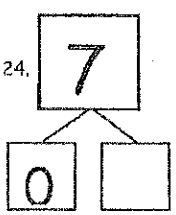
19. 

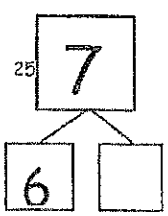
20. 

21. 

22. 

23. 

24. 

25. 

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Name _____ Date Week 6

My Addition Practice

1. 6 + 0 = ____	11. 7 + 1 = ____	21. 5 + 3 = ____
2. 0 + 6 = ____	12. ____ = 1 + 7	22. ____ = 5 + 4
3. 5 + 1 = ____	13. 3 + 3 = ____	23. 6 + 4 = ____
4. 1 + 5 = ____	14. 3 + 4 = ____	24. 4 + 6 = ____
5. 6 + 1 = ____	15. ____ = 3 + 5	25. ____ = 4 + 4
6. 1 + 6 = ____	16. 6 + 3 = ____	26. 3 + 4 = ____
7. 6 + 2 = ____	17. 7 + 3 = ____	27. 5 + 5 = ____
8. 5 + 2 = ____	18. ____ = 7 + 2	28. ____ = 4 + 5
9. 2 + 5 = ____	19. 2 + 7 = ____	29. 3 + 7 = ____
10. 2 + 4 = ____	20. 2 + 8 = ____	30. ____ = 3 + 6

Today I finished _____ problems.

I solved _____ problems correctly.

Name _____ Date Friday Week 7

My Missing Addend Practice

1. 6 + ____ = 6	11. 3 + ____ = 6	21. 4 + ____ = 7
2. 0 + ____ = 6	12. 4 + ____ = 8	22. 7 = 3 + ____
3. 5 + ____ = 6	13. 10 = 5 + ____	23. 2 + ____ = 7
4. 4 + ____ = 6	14. 5 + ____ = 9	24. 2 + ____ = 8
5. 0 + ____ = 7	15. 5 + ____ = 7	25. 9 = 2 + ____
6. 6 + ____ = 7	16. 8 = 5 + ____	26. 2 + ____ = 10
7. 1 + ____ = 7	17. 5 + ____ = 9	27. 10 = 3 + ____
8. 7 + ____ = 8	18. 8 + ____ = 10	28. 3 + ____ = 9
9. 1 + ____ = 8	19. 7 + ____ = 10	29. 4 + ____ = 9
10. 6 + ____ = 8	20. 10 = 6 + ____	30. 10 = 4 + ____

Today I finished _____ problems.

I solved _____ problems correctly.

Name _____ Date Friday Week 8

My Related Addition and Subtraction Practice

1. 5 + ____ = 6	11. 7 + ____ = 10	21. 4 + ____ = 8
2. 1 + ____ = 6	12. 10 - 7 = ____	22. 8 - 4 = ____
3. 6 - 1 = ____	13. 5 + ____ = 7	23. 4 + ____ = 7
4. 9 + ____ = 10	14. 7 - 5 = ____	24. 7 - 4 = ____
5. 1 + ____ = 10	15. 5 + ____ = 8	25. 5 + ____ = 9
6. 10 - 9 = ____	16. 8 - 5 = ____	26. 9 - 5 = ____
7. 5 + ____ = 10	17. 4 + ____ = 6	27. 6 + ____ = 9
8. 10 - 5 = ____	18. 6 - 4 = ____	28. 9 - 6 = ____
9. 8 + ____ = 10	19. 3 + ____ = 6	29. 4 + ____ = 7
10. 10 - 8 = ____	20. 6 - 3 = ____	30. 7 - 4 = ____

Today I finished _____ problems.

I solved _____ problems correctly.

Name _____ Date Friday Week 9

My Subtraction Practice

1. 6 - 0 = ____	11. 6 - 3 = ____	21. 8 - 4 = ____
2. 6 - 1 = ____	12. 7 - 3 = ____	22. 8 - 3 = ____
3. 7 - 1 = ____	13. 9 - 3 = ____	23. 8 - 5 = ____
4. 8 - 1 = ____	14. 10 - 8 = ____	24. 9 - 5 = ____
5. 6 - 2 = ____	15. 10 - 6 = ____	25. 9 - 4 = ____
6. 7 - 2 = ____	16. 10 - 4 = ____	26. 7 - 3 = ____
7. 9 - 2 = ____	17. 10 - 5 = ____	27. 10 - 7 = ____
8. 10 - 10 = ____	18. 7 - 6 = ____	28. 9 - 7 = ____
9. 10 - 9 = ____	19. 7 - 5 = ____	29. 9 - 6 = ____
10. 10 - 7 = ____	20. 6 - 4 = ____	30. 8 - 6 = ____

Today I finished _____ problems.

I solved _____ problems correctly.

Name _____ Date Friday week 10

My Mixed Practice

1. 4 + 2 = ____	11. 2 + ____ = 6	21. 8 - 5 = ____
2. 2 + ____ = 6	12. 6 - 2 = ____	22. 3 + ____ = 8
3. 6 = 3 + ____	13. 6 - 4 = ____	23. 8 = ____ + 5
4. 2 + 5 = ____	14. 5 + ____ = 7	24. ____ + 2 = 9
5. 7 = 5 + ____	15. 7 - 5 = ____	25. 9 = ____ + 7
6. 4 + 3 = ____	16. 7 - 4 = ____	26. 9 - 2 = ____
7. 7 = ____ + 4	17. 7 - 3 = ____	27. 9 - 7 = ____
8. 8 = ____ + 4	18. 8 = 6 + ____	28. 9 - 6 = ____
9. 4 + 5 = ____	19. 8 - 2 = ____	29. 9 = ____ + 4
10. 9 = ____ + 4	20. 8 - 6 = ____	30. 9 - 6 = ____

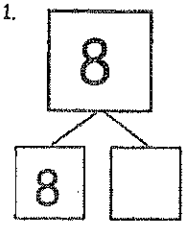
Today I finished _____ problems.

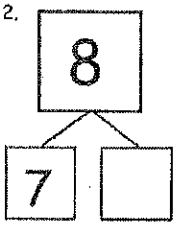
I solved _____ problems correctly.

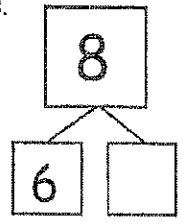
Name _____ Date _____

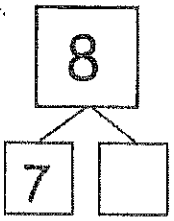
Number Bond Dash!

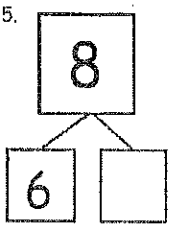
Directions: Do as many as you can in 90 seconds. Write the amount you finished here:

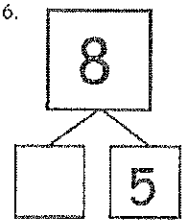
1. 

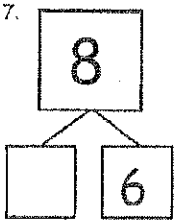
2. 

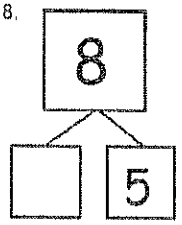
3. 

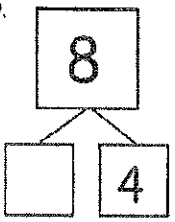
4. 

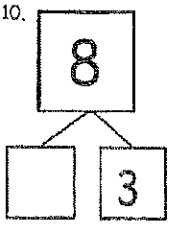
5. 

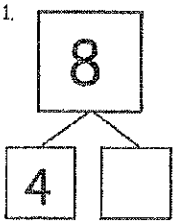
6. 

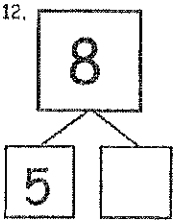
7. 

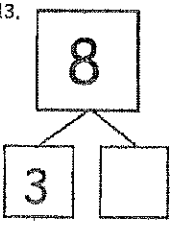
8. 

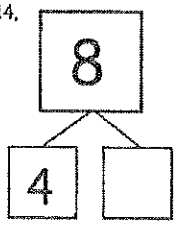
9. 

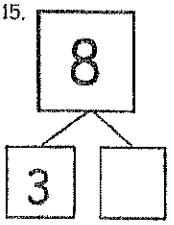
10. 

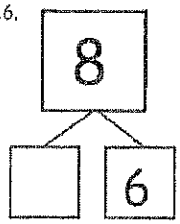
11. 

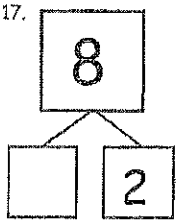
12. 

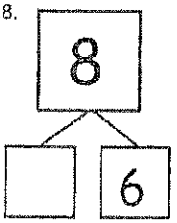
13. 

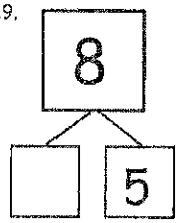
14. 

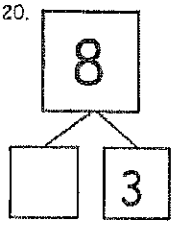
15. 

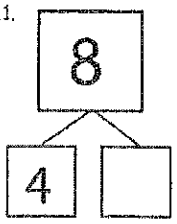
16. 

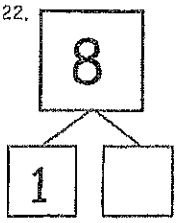
17. 

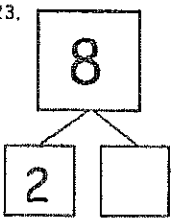
18. 

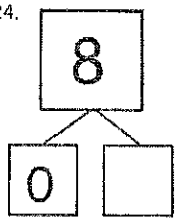
19. 

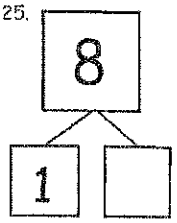
20. 

21. 

22. 

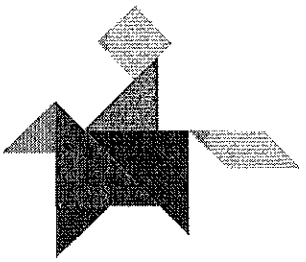
23. 

24. 

25. 

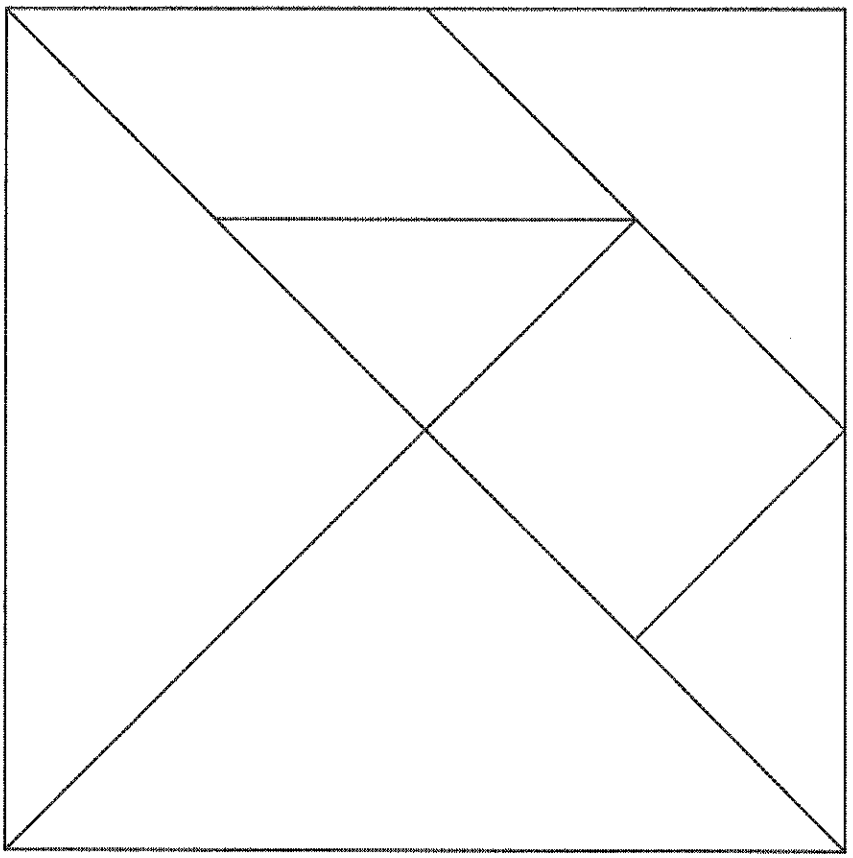
Name _____ Date _____

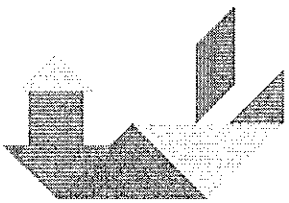
Color and Make Your Own Tangrams



Tangram is an ancient Chinese geometric puzzle where a square is cut into seven pieces that can be arranged to create different figures.

Objective of the puzzle: To form a specific shape using all seven pieces, which may not overlap.





1. Print this pattern on cardstock or thick paper so it can be reused.
2. Color each piece a different color.
3. Cut out the pieces.
4. Print out a tangram pattern card.
5. Use all seven of these pattern pieces to recreate the picture on that pattern card.

TIP: Try to create the figure again on plain paper, without using the pattern card as a guide.

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