

## Hybrid and Virtual Learning Technology at Porter-Gaud

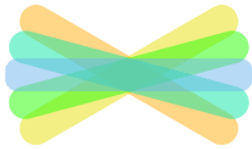
Technology plays a pivotal role within the curriculum at Porter-Gaud. It becomes even more important when planning for many different types of learning environments. Below is what we are using to ensure our faculty and students can stay connected and continue the high level of teaching and learning no matter if they are in the classroom or at home.



**Zoom** – We will use Zoom for hybrid and remote learning at PG. Zoom gives us the ability to share screens, create breakout groups, and other features to keep our community connected.



**Blackboard LMS** (MS and US) – We are continuing to leverage the power of Blackboard and its Learning Management System to connect faculty, students, and parents. This is where our faculty will post assignments, links, and documents. It also allows students to submit their work and integrates well with Google Apps.



**Seesaw** (LS) – We believe Seesaw fit the needs for our LS community. The Seesaw platform allows us to deliver instructional content as well as assign, support, and provide feedback on student work.



**Classroom AV** – We are utilizing iPads as a video connection in the classroom. These iPads will be video only and gives the remote student and teacher flexibility as to what the students sees and where the teacher places the camera. We will be providing instructions to families who will be utilizing remote learning.



**Google Apps for Education** – We have used Google Apps for Education for our email and collaboration needs for years. These tools continue to provide our faculty, staff and students the ability to connect and collaborate in person or remote.



**Other Software** - Our faculty and students will continue using many tools they used in the spring to enhance the classroom experience. This includes improvement to individualized instruction, new assessment methods and other tools to connect in person and virtual students.