

PORTER-GAUD SCHOOL STUDENT COLLEGE PLANNING SURVEY

This form is to be completed by the student and brought to his/her first college counseling appointment.

This information is EXTREMELY VALUABLE to us and greatly assists us both in suggesting appropriate college choices for you and in writing the official letter of recommendation from Porter-Gaud that will be submitted with many of your college applications. Please answer the following questions carefully; attach additional sheets if necessary. Keep a copy for your records as well—many of these questions will be asked of you again on your applications.

Student's Name _____ Today's Date _____

Preferred name to be called _____ Place of birth _____

Cell Phone number _____

What grade did you enter Porter-Gaud _____ Previous school _____

Father's name _____ Mother's name _____

Occupation _____ Occupation _____

College attended _____ College attended _____

Dates attended _____ Dates attended _____

Graduate school attended _____ Graduate school attended _____

Country of birth _____ Country of birth _____

Father's email address _____ Mother's email address _____

Living with: both parents mother father mother and stepfather

father and stepmother guardian

INITIAL COLLEGE SEARCH CRITERIA

A. ACADEMIC STRUCTURE—Place a check next to those options you are willing to consider.

<input type="checkbox"/> Liberal Arts & Sciences	<input type="checkbox"/> Public
<input type="checkbox"/> Fine Arts Conservatory (Music, Visual Arts, Theatre, etc.)	<input type="checkbox"/> Private
<input type="checkbox"/> Engineering	<input type="checkbox"/> Other

B. LOCATION—Rank in order of preference (1=most preferable, 6=least preferable)

Southeast	
Northeast	
Midwest	
Southwest	
West coast	

C. SETTING—Place a check next to those settings you are willing to consider.

In a large city	
Near a large city	
Small city	
Small town/rural	

D. COLLEGE SIZE (check ones that apply)

Small→ 500-2,500		Medium→ 2,500-7,500		Large→ 7,500-15,000		Very Large→ > 15,000	
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E. TENTATIVE MAJOR(s) 1. _____ 2. _____ Undecided

F. TENTATIVE CAREER OBJECTIVE (s) _____

G. name three characteristics/traits your prospective colleges should offer:

1. _____
2. _____
3. _____

H. Please list the colleges you are considering at this time:

College/University	Reasons

PERSONAL DATA

Some of the questions below will necessitate a little writing. Please respond thoughtfully. We think that doing so will help you clarify some important facts about yourself that will be useful as you explore college options. Many of these questions foreshadow essay topics that several colleges use as well. Attach extra sheets if necessary.

A. Do you consider your secondary school record an accurate reflections of your ability? Why and why not?

B. Which academic subjects do you enjoy the most? Why?

C. What do you consider to be your personal strengths and weaknesses (not necessarily academic)?

D. Please list any special or unique talents, skills, or hobbies that you possess.

E. If you could spend a day doing whatever you wanted, no matter the cost, what would you do?

F. Finish the following statements:

I am absolutely crazy about

I really cannot stand

In my family, I am the

If I could do anything I wanted when I grow up, I would

G. Please list your major activities in grades 9-12 **IN THE ORDER OF THEIR IMPORTANCE TO YOU** (for example: music, drama, clubs, athletics, scouting, student government, Church Youth Group, interesting hobbies). Be as specific as possible (i.e. if you play a sport, what position? If you act, what parts have you had?) Be sure to include all community and personal activities/interests not related to Porter-Gaud as well. **If you prefer, you may attach a typed resume.**

Activity	Participation by Grade				Approximate Number of Hours/week	Describe the activity & your role (office/positions held; level—varsity, JV, recreation; honors won; special distinctions, etc.)
	9	10	11	12		
Example: Cross Country	9-12				15	JV, 9; Varsity, 10-12. 3 letters. Most Improved Runner 11. Train year-round.

H. List any awards or honors you have earned that you did not list in Section F. **BE SPECIFIC** (What group gave you the award, etc):

Award	Year Received

I. Please list all employment (paid and volunteer) that you have had since 9th grade.

Job Description	# Hours/week	Name of Employer	Dates of Employment

J. Are there any special circumstances in your background that may have a bearing on your application to college (extended illnesses, family difficulties, financial concerns, connections at specific colleges, etc.)? If so, please explain:

K. Are there any artistic, cultural, educational, environmental, political, recreational, religious, social, international, or other issues or causes that you closely identify with or have been actively involved in? If so, please explain:

L. Describe your favorite academic experience. What class was it in and why was it inspirational to you?

M. How have you spent the past three summers? Be specific and identify what these activities have meant to you:

After freshman year:

After sophomore year:

After junior year:

N. What three adjectives best describe you? 1) _____ 2) _____ 3) _____

O. List names and ages of your brothers and sisters. If they are attending or attended college, include the name of the college.

P. Do you have any role models or heroes? Who and why?

Q. Is there anything we have not asked you that you would like us to know?

R. Is there an issue, topic, or activity about which you are passionate?

S. **HODGE-PODGE**—Obviously, there are no right or wrong answers to the following questions. We just thought of replies which might help us get to know you a little better.

Favorite book: _____	Favorite keepsake: _____
Favorite recording: _____	Favorite time of day: _____
Favorite activity: _____	Favorite movie: _____
Favorite expression: _____	Favorite section of newspaper: _____
Favorite source of news: _____	Favorite thing to do for relaxation: _____
Favorite quotation: _____	

THANK YOU! We encourage you to keep a copy of this form for your records.